## Lab 6 - Sequential Design II

## Objectives

- Design a 3 flip-flop sequential circuit with random counting sequence
- Implement and demonstrate your design


## Procedure

Your goal for this exercise is to design a simple state machine, actually a counter, using 3 flip flops (the building will be quite similar to lab 4). Each of you will be implementing a different state machine. In each case, your circuit should count repeatedly through a particular sequence of 5 distinct numbers: each number is between 0 and 7. Letting A, B, C, D, and E represent your five values, in order, the state diagram is:


We will build this circuit with three T flip-flops (derived from JK flip-flops). Determine your own unique sequence (see procedure below), work out the Boolean equations and implement the circuit. Connect the outputs of the flip-flops to the 4511 decoder to seven segment display (as done in lab 4). Use 555 to generate a slow clock $(<5 \mathrm{~Hz})$ so your sequence can be displayed on the seven segment display slow enough to make out.

## Lab 6 - Sequence Assignments

Your sequence of 5 numbers is determined as follows:

1. Take the last five digits of your ID\#.
2. If you have identical numbers; increase one of them by one. Repeat the process until no identical number.
3. If any one number is greater than 7 than take the modulo- 8 (the remainder when divided by 8 ). If this leads to identical numbers, repeat step 2 and then this step.

Example:

- Last five digits of ID: 31359
- Increase the second " 3 " yields: 31459
- Replace 9 with modulo-8 of 9: 31451
- Increase the second 1:31452


## ELE202 Summary Report Form <br> Lab 6 - Sequential Design II

Lab day (circle one): Mon Tue Wed Thur

Demonstrations:

| Portion | Observed by | Date |
| :--- | :---: | :---: |
| Sequence seen: |  |  |
|  |  |  |

Show the process of how your three Boolean equations are derived:

How's your hardware usage:

|  | 2-input | 3-input |
| :--- | :--- | :--- |
| AND or NAND |  |  |
| OR or NOR |  |  |


| NOT |  |
| :--- | :--- |

Score: $\quad / 10 \mathrm{pts}$.

